



Memphis Junior/Senior High School

Jesse Szatkowski, Principal

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Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Memphis Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jesse Szatkowski, Principal for assistance.

The AER is available for you to review electronically by clicking [here](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Memphis Jr/Sr High School was not identified with any of those labels.

Memphis Jr/Sr High School is working tirelessly to meet the needs of all learners through differentiated instruction, while simultaneously providing rigorous and challenging academic content. Daily, students participate in STING. STING is a time where they are provided intervention or enrichment programming based on their needs. Based on district data, key goals for Memphis Jr/Sr High School are to continue to increase the percentage of students who are proficient and increase the student growth percentage. We also are continuing to analyze and improve our MTSS process.

The key initiatives, as outlined by the Memphis Jr/Sr High School Improvement Plan, are as follows: Staff will participate in professional learning around curriculum alignment and studying students test scores to better inform instruction. Memphis staff will identify tiered and target instruction in all content areas to close the achievement gaps and increase growth and proficiency percentages for all students.

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Memphis Community Schools is an equal opportunity educational facility. Auxiliary aides are available upon request.



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Memphis Jr/Sr High School will also continue to implement STING to work with students individually on curriculum struggles. Memphis Jr/Sr High staff will utilize Professional Learning Communities to effectively respond to data, reflecting the needs of our students and affecting our teaching practices. Staff will use formative and summative assessments to gauge the success/failure rate of curriculum changes and as a means of strategizing and focusing instruction.

State law requires that we also report additional information.

- Process for assigning pupils:
 - Resident pupils within the Memphis boundaries are assigned to Memphis Jr/Sr High School. External School of Choice students are also accepted at Memphis Jr/Sr High School, according to seat availability. Information about enrollment procedures is available at the Memphis Community Schools' Central Office, which is located at 34110 Bordman Road, Memphis MI 48041. The phone number is 810-535-8225.
- School Improvement Plan Status:
 - In compliance with State of Michigan mandates, Memphis Jr/Sr High School has developed a School Improvement Plan that is revised, evaluated, and implemented annually. Our school's goals focus on reading, writing, math, science, social studies, and intervention.
- Core Curriculum
 - Memphis Jr/Sr High follows the Common Core State Standards.
- Student Achievement Results

Gr.	20/21 ELA	20/21 ELA State Avg.	20/21 Math	20/21 Math State Avg.	20/21 SS	20/21 SS State Avg.	20/21 Sci	20/21 Sci State Avg.	21/22 ELA	21/22 ELA State Avg.	21/22 Math	21/22 Math State Avg.	21/22 SS	21/22 SS State Avg.	21/22 Sci	21/22 Sci State Avg.
6th	56.8	38.6	51.4	28.6	na	na	na	na	43.6	37.6	23.6	28.4	na	na	na	na
7th	52.4	40.7	35.9	32.3	na	na	na	na	47.9	37.7	43.8	30.2	na	na	na	na
8th	na	na	na	na	14.5	25.9	17.9	22.6	na	na	na	na	24.6	26.3	44.9	36.3
11th	na	na	na	na	27.7	43.7	9.4	15.5	na	na	na	na	29.2	35.9	36.9	38
% Proficient on MSTEP																

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Gr.	20/21 EBRW	20/21 EBRW State Avg.	20/21 Math	20/21 Math State Avg.	21/22 EBRW	21/22 EBRW State Avg.	21/22 Math	21/22 Math State Avg.
8	56.6	63.6	30.2	36.0	60.9	59.7	37.7	36.2
% Proficient on PSAT								

SAT Data					
School Year	Subject	Mean Score	Benchmark	Meets/Exceeds	# Assessed
2020-2021	Total Score	956.8	NA	24.7%	73
2021-2022	Total Score	934.2	NA	21.5%	65
2020-2021	EBRW	489.2	480	54.8%	73
2021-2022	EBRW	475.4	480	52.3%	65
2020-2021	Math	467.7	530	26%	73
2021-2022	Math	458.8	530	215%	65

The administration and staff at Memphis Jr/Sr High School are committed to providing the best possible education for all students. We firmly believe that with quality programming in place and with the combined efforts of school staff and community stakeholders, our students receive the education they deserve to achieve to the best of their ability.

Sincerely,

Jesse Szatkowski, Principal

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